

# NEWSLETTER FOR

Platzke, Byrd, and Kelley  
October 26-30, 2009



Dates to remember

If you have magazines around your house that you are not using, please send them to Ms. Platzke. We will be using them to cut out geometric terms. They need to be magazines like: Good housekeeping, Redbook, Southern Living, and Ladies Home Journal.

Thank you in advance for the help,

Ms. Platzke

We are having a concession stand on Friday October 30, 2009.

Newsletters will be sent home by Tuesday every week.



# MATH

Please work on basic math facts, Fifth graders!!

Adding and subtracting go much faster if you do not have to count on your fingers.

## SPI and OBJ

Obj/SPI/CFU of the week:

SPI 0506.2.4 solve problems involving the division of 2 and 3 digit whole numbers

SPI 0506.1.1 Given a series of geometric statements, draw a conclusion about the figure described.

Test Wednesday over Polygons

Test Friday over Division



Students need to have a TI-30 calculator for Math class.

## Math Homework

Monday- Textbook page 89 -1-22

Tuesday- pg 96 11-22

Wednesday- none

Thursday- Division Worksheet

Friday- none



Have a great week,  
Dawn Platzke



## Language Arts

Hello! I am glad that we are in a steady pace and working. We have lots of items to cover and very little time. Here are the SPI's for this week:

**GLE 0501.1.1** Demonstrate knowledge of Standard English usage, mechanics, and spelling.

**SPI 0501.1.2** Identify the correct use of verbs (i.e., action/linking, regular/irregular, agreement, tenses) within context.

**GLE 0501.3.1** Write for a variety of purposes and to different audiences.

**0501.8.4** Build vocabulary by reading from a wide variety of texts and literary genres.

**SPI 0501.5.4** Determine the conflict in a text and recognize the solution.

**SPI 0501.6.6** Arrange a set of instructions in sequential order.



**English:** We are still working in Unit 3. We are focusing this week on linking verbs, subject/verb agreement and contractions. Please work with your child on these skills as they are difficult.

**Reading:** We have begun a novel study. We are reading "Number the Stars". We will be pulling several skills from this book.

Our spelling words are written on the board for your child. This is because last week I issued 18 extra copies of spelling words for the students. That is quite a bit of paper to be re-issuing. So this week, they will be writing them down themselves to help with responsibility.

Vocabulary is from our story we are reading. They will have these in their "Number the Stars" folder.

## Homework

**Monday:** Spelling-write sentences with spelling words. You must have 5 of each of the 4 types of sentences.

**Tuesday:** Define Vocabulary words, English workbook pg 52 possibly.

**Wednesday:** Look for subject/verb agreement in writings. Writing Prompt

**Thursday:** Spelling 3 x's each, study vocabulary and study verbs.

**Friday:** NONE! HAVE A GOOD WEEKEND!!!

\*\*Homework may be modified based on completion of class work. Please feel free to contact me with issues on homework.



## Science and Social Studies

### Science

In Science, we will explore how fossils provide information about the past. We will also continue to review energy flow and changes in ecosystems.

### Social Studies

This week in SS we will continue to compare and contrast the differences between the North and South prior to the Civil War. In addition, we will have another Map Test on the Mid-West region on Tuesday, November 3, 2009. Students will complete a blank map in class which will serve as the study guide. Our chart test will be on Thursday, November 5, 2009. For homework this week in SS, students are being asked to create a song on one of the following amendments to the tune of a favorite song:

First Amendment: Religion, Speech/Press, Assembly/Petition

13<sup>th</sup> -End of Slavery

14<sup>th</sup> - Rights of Citizens

15<sup>th</sup> - Voting Rights

19<sup>th</sup> - Women's Suffrage (women's right to vote)

