

# NEWSLETTER FOR

Platzke, Byrd, and Kelley  
October 12-16, 2009



Dates to remember

If you have magazines around your house that you are not using, please send them to Ms. Platzke. We will be using them to cut out geometric terms. They need to be magazines like: Good housekeeping, Redbook, Southern Living, and Ladies Home Journal.

Thank you in advance for the help,

Ms. Platzke

Newsletters will be sent home by Tuesday every week.



## MATH

Please work on basic math facts, Fifth graders!!

Adding and subtracting go much faster if you do not have to count on your fingers.

They have been given an objective and samples in class in their math notebook.

These samples and notes should help them do the homework.

## SPI and OBJ

Obj/SPI/CFU of the week:

SPI 0506.1.4 and 0506.1.6- Analyze and solve X word problems

CFU 05060.1.5 solve problems in more than one way and explain why one process maybe more effective than another --X problems X by 2 digits

SPI 0506.2.4 solve problems involving the division of 2 and 3 digit whole numbers



Students need to have a TI-30 calculator for Math class.

## Math Homework

Monday- Homework- page 72 15-30

Tuesday- Homework pg 75 -16-22

Wednesday- none

Thursday- do word problems on page 70 54- 59, pg 73---31 and 32, pg 75---23-26, pg 78- 42-47

Friday- none



Have a great week,  
Dawn Platzke



## Language Arts

Hello! Fall Break is over!! We have so much work ahead of us. Our next break is not until Thanksgiving Break. We will be super busy around here.



**English: We have finished Unit 2. We are headed full force into Unit 3. This is our verb unit. We will be studying action verbs, direct objects and helping verbs this week. The direct objects and helping verbs may be difficult for them, so please try to work with them if possible.**

Reading: We will be reading the story "Inside Out" from our Reading Books. This story focuses on comparing and contrasting. Our spelling words are printed out on a sheet for your child. These words are onomatopoeia, which are sound effects. I encourage my students to use onomatopoeia in their writing for adding extra information.

Vocabulary is listed on pg 144 in their reading book. They have to define them on their own

## Homework

Monday: Reading Wk Bk pg 53, 10 sentences with verbs, Define Vocabulary and sentences with spelling words 1-10  
Tuesday: Spelling: Words 11-20 sentences, English Wk Bk pg 36/23  
Wednesday: Use vocabulary words to write about the life cycle of a caterpillar.  
Thursday: Spelling 3 x's each, study vocabulary and study verbs.  
Friday: NONE! HAVE A GOOD WEEKEND!!!



Science

and

Social Studies

## Science

This week in Science, we will continue to analyze how energy flows in an ecosystem using the Energy Pyramid. Students should understand that the availability of energy decreases from one level to the next level. Students will construct simple energy pyramids which will be due on Fri., Oct. 16<sup>th</sup>, 2009. Please be mindful that Biome projects were due today. There is a 10 pt deduction today and a ½ pt for each additional

day. In addition, we will begin differentiating between symbiotic relationships. Please send in photos of you, family, friends, and pets in a small envelope by Thursday, Oct. 14<sup>th</sup>, 2009. October 2, 2009.

## Social Studies

In SS, we will begin to recognize events that led to slavery in the United States. We will continue to recognize the purposes of the 1<sup>st</sup>, 13<sup>th</sup>, 14<sup>th</sup>, 15<sup>th</sup>, and 19<sup>th</sup> amendments. They are as follows:  
First Amendment: religion, speech/press, and assembly/petition  
13<sup>th</sup> Amendment: end of slavery  
14<sup>th</sup> Amendment: rights of citizens  
15<sup>th</sup> Amendment: voting rights (African-American males)  
19<sup>th</sup> Amendment: women's suffrage (right to vote)

In addition, we will have a quiz on the branches of government on Wednesday, Oct. 14<sup>th</sup>, 2009. Students have classroom notes and a flipbook to study for the quiz. Students should know who heads each branch and their roles/responsibilities.  
Thank you for all you do!!!

