

NEWSLETTER FOR

Platzke, Byrd, and Kelley
August 24-27, 2009



We would like to get everyone's email that has one. The easy way to do this is to email us from www.tipton-county.com/cms.

Open House August 27 Please join us!

Newsletters will be sent home by Tuesday every week.



MATH

Please work on basic math facts, Fifth graders!!

Adding and subtracting go much faster if you do not have to count on your fingers.

They have been given an objective and samples in class in their math notebook. These samples and notes should help them do the homework.

SPI and OBJ

Tuesday – FRIDAY SPI and OBJ: 0506.2.9

TLW compare and order whole numbers using symbols $<$, $>$, $=$

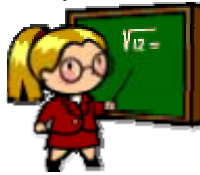
During the week, we will be using different activities, textbook, and worksheets to better understand comparing and ordering whole numbers.



Students need to have a TI-30 calculator for Math class.

Math Homework

Monday- NONE
Tuesday- Ws. Math drills ½ page
Wednesday- NONE
Thursday- Soft schools WS
Friday- NONE



Have a great week,
Dawn Platzke



Language Arts

Hello! I am so glad we are headed hard into the books and curriculum now. We accomplished quite a bit last week and will continue this week. I look forward to seeing you this Thursday at Open House.

English: We are focusing on still discussing sentences. While focusing on sentences we are discussing subjects, predicates, imperative subjects, and run-ons. We are covering several SPI's as we study and dissect these sentences. These are the SPIs for English this week:
0501.1.9- TLW select the most appropriate method to correct a run-on sentence and SPI
0501.1.10- TLW select the best way to correct incomplete sentences within context.

Reading: We will be focusing on cause and effect, literary genres, plot and vocabulary. The SPIs for this week are: 0501.1.15- TLW recognize and use grade appropriate vocabulary within context,

0501.8.3- TLW distinguish among various literary genres, 0501.5.2- TLW identify stated or implied cause and effect relationships in text, 0501.8.1- TLW identify setting, characters, plot and theme. We will be reading "Thunder Rose" from our books. This is the first week will rotate through our centers in reading as well. I am very anxious to begin this cycle.

Our spelling words go along with our reading story and your child has a spelling packet containing these words. There are 20 of them and they are located on each page of their spelling packet.

Vocabulary: They have written the definitions for these words and are also located on pg 44 in their reading book.

Homework

Monday: Spelling Packet and define vocabulary words
Tuesday: Spelling Packet and Reading WkBk pg 15/16
Wednesday: Spelling Packet
Thursday: Spelling 3 x's each and study vocabulary
Friday: NONE! HAVE A GOOD WEEKEND!!!



Science and Social Studies

Science

This week in Science we will continue to compare and contrast plant and animal cells. In addition, we will begin to classify animals. Students will be assigned their first nine weeks projects this week. They will create plant/animal cell models. Please ask for those.

Social Studies

In SS, we will have our first map test on tomorrow. Students will use their four squares to study. Please ask your child to share the song learned in class as part of their review. In addition, we will begin to interpret maps/graphs and identify major landforms in the various regions of the US.

Thank you for all you do!!!

