

## Spanish II Mrs. Kelly

### Bienvenido a la clase de Español II.

The goal for this course is to learn to listen, read, write and speak in Spanish. We will expand on what you learned last year.

Throughout the year we will describe in Spanish various aspects of our daily lives including: describing yourself and others, likes and dislikes, moods and feelings, daily routine, responsibilities, hobbies, school, health and fitness, sports, parts of the body, accidents, travel and restaurants, and pastimes. We will explore the similarities and differences between the Hispanic approach and our own to these topics. The culture of many different Spanish speaking countries will also be examined.

### Communication

A student, teacher, parent team is one of the best ways to ensure success in this class. I encourage parents/guardians to e-mail me with questions or feedback. My e-mail address is [ckelly@tipton-county.com](mailto:ckelly@tipton-county.com). If you prefer e-mails to phone calls, please give me your (not your child's) e-mail address. Feel free to contact me at any time.

In an effort to keep parents informed of

student's progress, I will send home a progress report to be signed by them in the middle of each grading period. A breakdown of the student's grade, make up homework, and conduct will be included in the report. Please sign these reports and return them to me. The interim grade will also be included on the school's interim report. Parents and students can access grades at any time by registering for K-12 Planet. There is a link off the school website, [www.tipton-county.com/bhs](http://www.tipton-county.com/bhs).

Students will also be informed of his/her progress at the end of the nine weeks before the nine week test.

### Tutoring is available on Wednesdays.

Our textbook is Ven conmigo. This book has several features that will help Spanish students. There are interactive games and self tests available on the internet. To use the internet, type in [go.hrw.com](http://go.hrw.com). There will be a box that asks for a password. Type in the words under the internet icon in the book, for example WV3Spain-2 to access the material for the subject we are studying.

The Brighton High School web page is another place to go for help. The address is [www.tipton-county.com/bhs/teachers/ckelly](http://www.tipton-county.com/bhs/teachers/ckelly). Grading policies, rules and procedures, homework, study guides, and some

grammar explanations will be available on this site.

### Classroom Discipline Plan

When in my classroom, students must comply with the following rules:

1. Follow all school rules and procedures.
2. Show respect at all times.
3. Be quiet when other people are speaking.
4. Be in your seat ready to work from bell to bell.
5. Do what teacher asks.

If a student breaks a rule, the following consequences will occur:

1<sup>st</sup> time rule is broken:  
Brief, private conversation with teacher.

2<sup>nd</sup> time rule is broken:  
10 write-offs of a selected vocabulary list or after school detention with Ms. Kelly. \*

3<sup>rd</sup> time rule is broken:  
Parents or guardians will be called.

4<sup>th</sup> time rule is broken:  
Student will be sent to the principal.

*If a student is extremely disruptive, he or she will be sent immediately to the principal.*

\*Write-offs are due the next class period. Failure to turn in write-offs or attend detention will result in a call to parents or guardians then office referral.

Students who behave properly will be rewarded with :  
Group or Individual praise  
Talk Time  
A Reward Ticket  
Considerate Cardinal Points  
Class Reward

## Spanish II Mrs. Kelly

### Necessary Supplies

- Book and workbook
- Pen and Pencil
- Paper
- Notebook/Folder

### Grading Policy

Tests	50%
Quizzes and Projects	20%
Homework Class	10%
Participation	15%
Cooperative Learning/ Classwork	5%

**Tests:** Tests will be given at the end of each chapter and at the end of every nine week grading period. Study guides will be given the class before the test.

**Quizzes:** There will be approximately four quizzes or group assignments during each grading period. Quizzes may or may not be announced. These cannot be made up during class. Make up quizzes will be given at tutoring after school. Students who have five (5) reward tickets at the end of the 9 weeks may drop his/her lowest quiz grade. Projects: Projects may be assigned to individuals or to cooperative learning teams. Projects may require out-of-class research and work.

**Homework:** Homework will be checked for effort and completion. Students who do all of the will

receive 100 points. Students who do half will receive 50 points. Students who do not complete the assignment will receive a zero (0).

If a student is absent, it is the student's responsibility to find out what work was missed. The student will have the number of days missed to make up homework to be considered on time. For example, if a student was absent on Monday, the assignment would be due on Friday.

Students who complete all homework assignments on time will receive a bonus point on his/her nine week average.

Missing homework will be accepted. Students will be informed about what assignments still need to be completed. They may also use two (2) reward tickets to make up homework at the end of the nine weeks.

**Class participation:** This grade is based on the student's ability to actively participate in class dialogues and class activities. The grade will be based on effort not accuracy.

**Cooperative learning/Classwork:** Teams will usually consist of two-four students. Your grade will be based on your ability to contribute to the success of the team to which you are

assigned and completion of classwork.

All cooperative learning and classwork grades start at 100. Each time a student fails to participate in a group activity or complete a classwork assignment two (2) points will be deducted. If the assignment is graded and the student doesn't contribute, the grade will be zero.

**Conduct:** Students will be required to follow a Classroom Discipline Plan. Conduct grades will be based on the student's ability to follow this plan.

Grades will be based on the following scale:

Satisfactory (S) 0-8 violations  
Needs improvement (N) 9-15 violations  
Unsatisfactory (U) 16 or more violations.

Please sign after you have read this newsletter.

Student Signature

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Parent/Guardian Signature

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Please keep this newsletter in your folder!